

# Student-Led Conferences

## A Step by Step Guide for Students

(Introduce your parents to me.)

1. Mrs. Gilkison, I would like for you to meet my parents:



2. I would like to start the conference with some of my strengths.

\_\_\_\_\_ and \_\_\_\_\_

Mom/Dad can you add anything about my strengths?



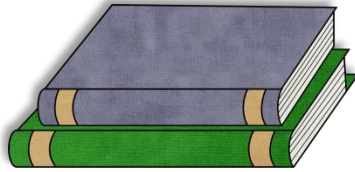
3. Nobody is perfect, therefore we all have weaknesses. A couple of weaknesses I have are:

\_\_\_\_\_ and \_\_\_\_\_

Mom/Dad can you add anything about my weaknesses?



4. Next, I would like to discuss my Accountability Folder with you. Just as the front cover states, "I'm taking ownership or responsibility for my actions."



You will notice that there is a tab regarding ISTEP and ACUITY. Due to our limited time for this conference, I will just be talking about my ACUITY Predictive A results.



In Acuity Math, I received a score of \_\_\_\_\_, which falls under the category of \_\_\_\_\_. In Acuity Language, I received a score of \_\_\_\_\_, which falls under the category of \_\_\_\_\_. To improve my score I have begun doing Acuity tutorials.

(Show your parents your tutorial sheet. Point out the standard column and the results column.)

## 5. Now, let's move on to Reading.

(Flip to the DIBELS tab in your folder.)



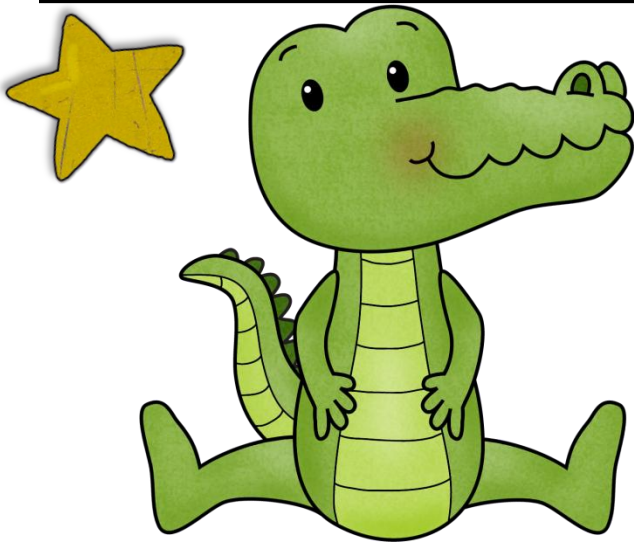
- I scored a \_\_\_\_\_ on the first DIBELS test in August. I should be able to read 93 words per minute. To monitor my ability, I am progress monitored periodically.



(Point to your progress monitoring scores and I may add some comments as well.)

- I scored a \_\_\_\_\_ on the first DIBELS DAZE screener. At the beginning of the year, the DAZE benchmark is 15. To monitor my ability, I am progress monitored periodically.

(Point to your progress monitoring scores within your Dibels Daze folder, and I may add some comments as well.)



- I scored a \_\_\_\_\_ on the RETELL portion of DIBELS. At the beginning of the year, the RETELL benchmark is 27 with retell quality at a level 2. My teacher will discuss how we are working on retell during our reading block.

(Pause so I can talk briefly...)

- This year we have started using a new reading series called Reading Wonders.
- My highest score on an assessment was \_\_\_\_\_ and my lowest score was \_\_\_\_\_.
- Mrs. Gilkison will now briefly discuss the reading series assessments.

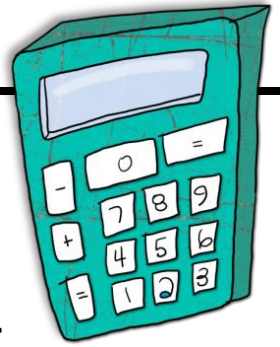
(Pause so I can talk briefly...)





## 6. Now, let's talk about Math.

(Flip to the 1<sup>st</sup> semester tab with your Math scores.)



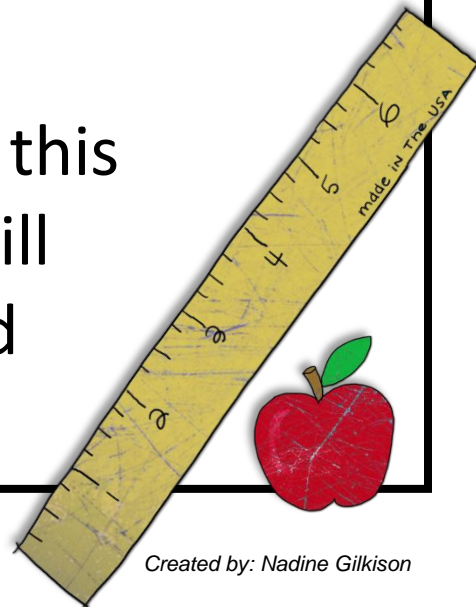
My highest score on a unit test was \_\_\_\_\_ and my lowest score was \_\_\_\_\_.



- Mrs. Gilkison will now discuss ways to increase my score. (Pause so I can talk briefly...)

7. Mom/Dad this is my folder I use to track my “chomputation data”. Currently, I am on level \_\_\_\_\_. My goal for the second nine weeks to reach level \_\_\_\_\_.

8. This concludes my portion of the conference. I'll answer any questions that you have at this time. Then, Mrs. Gilkison will present my report card and discuss it with you.





( I will then take over the conference at that time.)  
You did a great job owning your data!😊

Items in the Accountability Folder  
Mrs. Gilkison will discuss:



- Transition to Common Core
- Breakdown of ISTEP Results from 3<sup>rd</sup> grade

