

ACCOUNTABILITY FOLDER



Ac-count-a-bil-i-ty:
Taking ownership or
responsibility for yourself
and your actions

Place Student
Picture Here



ACUITY

My teacher has drawn an arrow to indicate where I fall exactly on the scale. I then shaded my results up to that mark.

Math

A

DID NOT PASS

PASS

PASS PLUS

B

DID NOT PASS

PASS

PASS PLUS

C

DID NOT PASS

PASS

PASS PLUS

English/Language Arts

A

DID NOT PASS

PASS

PASS PLUS

B

DID NOT PASS

PASS

PASS PLUS

C

DID NOT PASS

PASS

PASS PLUS

Science

B

DID NOT PASS

PASS

PASS PLUS

C

DID NOT PASS

PASS

PASS PLUS



Based on my scores with each predictive test, I have been assigned ACUITY tutorials, which can help to increase my score for the next predictive test.

A breakdown of my tutorials is located at the back of this folder for review.





ACUITY

My teacher has drawn an arrow to indicate where I fall exactly on the scale. I then shaded my results up to that mark.

Math

A

DID NOT PASS

PASS

PASS PLUS

B

DID NOT PASS

PASS

PASS PLUS

C

DID NOT PASS

PASS

PASS PLUS

English/Language Arts

A

DID NOT PASS

PASS

PASS PLUS

B

DID NOT PASS

PASS

PASS PLUS

C

DID NOT PASS

PASS

PASS PLUS

Social Studies

B

DID NOT PASS

PASS

PASS PLUS

C

DID NOT PASS

PASS

PASS PLUS



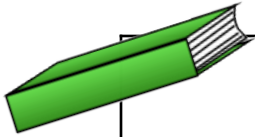
Based on my scores with each predictive test, I have been assigned ACUITY tutorials, which can help to increase my score for the next predictive test.

A breakdown of my tutorials is located at the back of this folder for review.





1STEP



ELA

MATH

521-780
Pass +



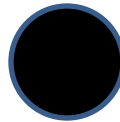
417-520
Pass



120-416
Did Not
Pass



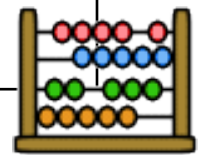
513-735
Pass +



413-512
Pass



140-412
Did Not
Pass



3rd Grade Results

When you saw your scores from 3rd grade,
what was your initial reaction?

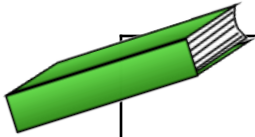
ELA:

Math:





ISTEP



ELA

MATH

521-780
Pass +



513-735
Pass +



417-520
Pass



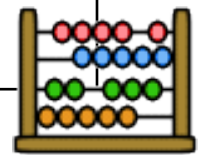
413-512
Pass



120-416
Did Not
Pass



140-412
Did Not
Pass



4th Grade Results

When you saw your scores from 4th grade,
what was your initial reaction?

ELA:

Math:





ISTEP

After going over the scanned image report of my ISTEP responses in 3rd grade, I concluded that I need to work on the following areas.

ELA



MATH

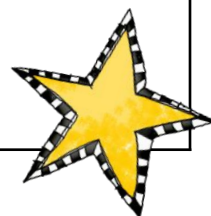


Writing
Applications

Points Earned out of 6:

Language
Conventions

Points Earned out of 4:





ISTEP

After going over the scanned image report of my ISTEP responses in 4th grade, I concluded that I need to work on the following areas.

ELA



MATH

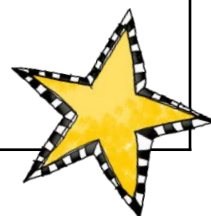


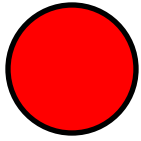
Writing
Applications

Points Earned out of 6:

Language
Conventions

Points Earned out of 4:



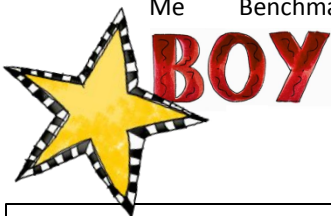


DIBELS



130		
120		
110		
100		
90		
80		
70		
60		
50		
40		
30		
20		
10		
0		

Me Benchmark



130		
120		
110		
100		
90		
80		
70		
60		
50		
40		
30		
20		
10		
0		

Me Benchmark

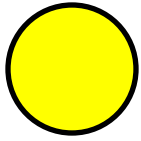
MOY
GOAL

130		
120		
110		
100		
90		
80		
70		
60		
50		
40		
30		
20		
10		
0		

Me Benchmark

EOY
GOAL

My Goal:
How will I achieve it?



DIBELS



160		
150		
140		
130		
120		
110		
100		
90		
80		
70		
60		
50		
40		
30		

Me Benchmark

160		
150		
140		
130		
120		
110		
100		
90		
80		
70		
60		
50		
40		
30		

Me Benchmark

160		
150		
140		
130		
120		
110		
100		
90		
80		
70		
60		
50		
40		
30		

Me Benchmark

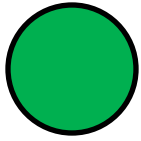


BOY

**MOY
GOAL**

**EOY
GOAL**

My Goal:
How will I achieve it?



DIBELS



210		
200		
190		
180		
170		
160		
150		
140		
130		
120		
110		
100		
90		
80		

Me Benchmark

210		
200		
190		
180		
170		
160		
150		
140		
130		
120		
110		
100		
90		
80		

Me Benchmark

210		
200		
190		
180		
170		
160		
150		
140		
130		
120		
110		
100		
90		
80		

Me Benchmark



BOY

**MOY
GOAL**

**EOY
GOAL**

My Goal:
How will I achieve it?

DIBELS



RETELL

Me Benchmark

Me Benchmark

Me Benchmark



BOY

**MOY
GOAL**

**EOY
GOAL**

My Goal:
How will I achieve it?



DIBELS

PROGRESS MONITORING

BOY	Passage:	Passage:
Passage:	Passage:	Passage:
Passage:	Passage:	Passage:
Passage:	Passage:	Passage:

Analyze your Results:

Are there any patterns that you notice in your data?

Fluency Codes:

- M = Miscues (replacing words in passage)
- I = Insertions (add words to passage)
- B = Taking breaths before end of sentence or comma
- R = Repetition of words or phrases





DIBELS

PROGRESS MONITORING

BOY		

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ASSESSMENTS



Math

_____ Nine Weeks

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12

Reading

Unit 1 Week 1	Unit 1 Week 2	Unit 1 Week 3	Unit 1 Week 4	Unit 1 Week 5	Unit 2 Week 1	Unit 2 Week 2	Unit 2 Week 3	Novel Study

After recording your assessment result, shade the box with a colored pencil according to the chart below.

GREEN = 90% and above

YELLOW = 82-89%

RED = 81% and below



ASSESSMENTS



Math

_____ Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9

Reading

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9

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YELLOW = 82-89%

RED = 81% and below



TIME TESTS



Math

Number
Missed

Time
Completed

A = Addition
S = Subtraction
M = Multiplication
D = Division



Created by: Nadine Gilkison

★ PARENT CHECK-UP



	Parent Signature
1 st Nine Weeks Midterm	
1 st Nine Weeks Report Card	
2 nd Nine Weeks Midterm	
2 nd Nine Weeks Report Card	
3 rd Nine Weeks Midterm	
3 rd Nine Weeks Report Card	
4 th Nine Weeks Midterm	
4 th Nine Weeks Report Card	

Other Dates Folder Viewed:	
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